

Copy of 2019/2020 Current School Year Plan

Goal #1

Goal

By May 2020 teachers will have demonstrated mastery with planning their foundations block cohesively to increase the percentage of students who reach at or above typical progress according to the DIBELS Pathways of Progress, from 64% (Jan 2019) to 68% by May 2020. Currently 49% of our whole student population is proficient according to the DIBELS composite score. Comparatively, our students who are economically disadvantaged are at 33% proficient, our students with disabilities are at 17.4% proficient, and our students who are English learners are 28% proficient. We will increase by 20% the number of students who are proficient in each of those subgroups by implementing and planning for structured classroom discussion routines integrated in all content areas.

Academic Areas

- Reading

Measurements

Implementation of the above items will be measured by a fidelity checklist for walkthroughs, DIBELS, and student talk time observational data.

Action Plan Steps

August 2019: PD on Structured Classroom Discussion and student talk time. Focus: open-ended questions and talk norms (4 Ls: Look, Lean, Lower, Listen)

August 2019: Provide extra time and training to classroom aides for supporting teachers, gathering data, and setting up interventions. We have budgeted for four aides at a cost of \$50,000 for next year to help provide interventions.

September Faculty Meeting: Review Spelling Routine and Continuum of Skills.

September: Admin walkthroughs using a checklist of implementation items for the foundations block. We have budgeted \$800 for headphones and \$14,000 for Chromebook's, to support Imagine Learning and other software programs being used to support student learning.

October Faculty Meeting PD: Structured Classroom Discussion and student talk time. Focus: partnering dialogue. We have budgeted \$2,000 to pay for substitutes so that teachers can observe each other to strengthen

their skills with the foundations block or structured classroom discussions.

October: Review August PD. Vertical Teaming, what is going well.

Expenditures

Category	Description	Estimated Cost
		Total: \$66,800
Salaries and Employee Benefits (100 and 200)	Four aides at 20 hours a week each to implement skill based instruction supports from August 2019 to May 2020. They will work the same number of days that teachers do and get additional training and support throughout the year. \$50,000 Substitutes for teachers to complete observations of team members. \$2,000	\$52,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Headphones, \$800 Chromebook carts to support the use of software in the development of oral language skills and early literacy skills. \$14,000	\$14,800

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$66,800
Salaries and Employee Benefits (100 and 200)	\$52,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$14,800

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$691
Estimated Distribution in 2019-2020	\$67,014

Estimates		Totals
	Total ESTIMATED Available Funds for 2019-2020	\$67,705
	Summary of Estimated Expenditures For 2019-2020	\$66,800
	This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$905

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any increase in funding will be used to replace outdated chrome books and laptops.