

East Midvale Elementary

"We are safe! We are respectful! We are responsible!"

Principal: Justin Pitcher
6990 S 300 E
Midvale, UT 84047

Assistant Principal: Angela Wilkinson
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NOTICE OF MEETING;

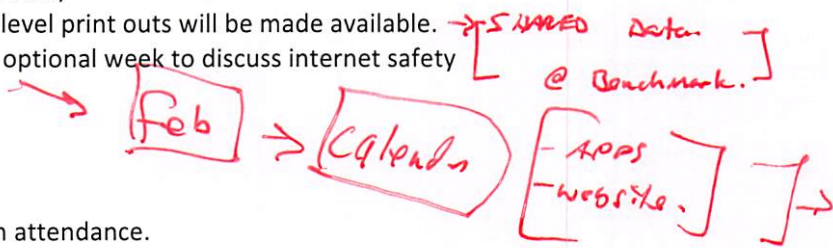
Date: December 14, 2016

Time : 12:00 pm

Location: Principal Pitcher's Office

School Community Council Agenda:

- ~~X~~ **Safe Neighborhood Access Plan**- We need three parents to sign off on the plan that has been developed
 - **Title 1 Audit** is Scheduled for January 5, 2016- We have been tasked with creating a Parent Advisory Committee that the auditors will need to speak to regarding the initiatives we have in place related to the Title 1 Funding we receive
 - **Parent Advisory Council**- A booklet will be provided to aide the council in their discussion with the auditors.(To be passed out via email in a future date)
- ~~X~~ **Fall Benchmark Scores**- Grade level print outs will be made available.
- ~~X~~ **White Ribbon Week**- This is an optional week to discuss internet safety
- ~~X~~ **Landtrust Budget review**
- ~~X~~ **Cell Tower Budget review.**



We will provide a light lunch for those in attendance.

1. Pathing Resources Where needed

a. Differentiated.

- I - boys -
- II - Girls -
- III - Social Factors.
- IV

"Boys Adrift"
Leonard Sax.

- 5th Grade Struggles
- Boys -

2.

ount/Description	Dec. 1, 2016 Beginning Balance	Posted SBAA Cash Receipts	Posted SBAA Check Requests	Posted SBAA Journal Entry	Posted SBAA Fee Management	SBAA PO Remaining Amt	Dec. 31, 2016 Ending Balance
Q 122 9400 9859 888							
District Reimburse-General	1,217.07	0.00	0.00	0.00	0.00	0.00	1,217.07
Q 122 9610 9859 888							
District Reimb-Trustlands	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Equity Accounts:	10,611.31CR	116.30CR	0.00	0.00	0.00	0.00	10,727.61CR
Total Asset Accounts:	10,611.31	116.30	0.00	0.00	0.00	0.00	10,727.61
Total Equity Accounts:	10,611.31CR	116.30CR	0.00	0.00	0.00	0.00	10,727.61CR
Grand Total:	0.00	0.00	0.00	0.00	0.00	0.00	0.00

***** End of report *****

**Utah State Office of Education ESEA Title I Part A Monitoring
Onsite Interview Questions
PARENTS**

School(s) _____ Date _____

District _____ Reviewer _____

Item	Topic	Legal Requirement	Parent Interview Question(s)
2	LEA PLAN	The <u>UCA</u> was developed in consultation with teachers, principals, administrators (including administrators of programs described in other parts of this title), and other appropriate school personnel, and with parents of children in schools served under this part.	<p>Please describe your role in the school district planning process (i.e., developing the district plan (UCA)). 7. PTA -</p> <ol style="list-style-type: none"> 1. <i>Gayci survey.</i> 2. <i>Computer Skills classes.</i> 3. <i>Language classes -</i> 4. <i>Adult ed. / EDO.</i> 5. <i>School Community Council.</i> 6. <i>Parent Advisory Council. (Title I) - preschool - healthily consultly - tech.</i> <p><i>Family Learning Center.</i></p> <p><i>Smaller class size.</i></p>
9	SCHOOLWIDE PROGRAMS	In schoolwide program schools, <u>high-quality and ongoing</u> professional development is <u>provided for teachers, principals and paraprofessionals</u> and, if appropriate, pupil services personnel, parents and other staff to enable all children to meet the state's student academic achievement standards.	<p>Please describe the training the school offered to parents this year.</p> <ol style="list-style-type: none"> 1. <i>School Events To Teach Parents</i> <ol style="list-style-type: none"> a. <i>I, II, III, Magic News Letter</i> b. <i>PAT</i> c. <i>PCC</i> 2. <i>FAMILY LEARNING center</i> 3. <i></i> 4. <i>NET SMENTS -</i> <p><i>(Math night Literacy kit.)</i></p>

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11	SCHOOLWIDE PROGRAMS	Schoolwide program schools implement plans for assisting children in the transition from early childhood programs to local elementary school programs.	<p>How did your child's elementary school help him/her transition into its program from his/her preschool?</p> <p>1. PPT - Chart filled out - Fall testing, Meet teacher <i>Kindergarten overview - Walk the school.</i></p> <p>2.</p>
13	SCHOOLWIDE PROGRAMS	In schoolwide program schools, <u>procedures</u> are in place to ensure that students who experience difficulty mastering any of the <u>proficient or advanced levels of academic standards</u> are provided <u>effective, timely additional assistance</u> .	<p>What kinds of help do children get from the school when they fall behind?</p> <p>1. CORE TEAM 2. GRT 3. Tutoring 4. INTERVENTION Meet 5. LIA MEMBER. 6. Counselor - VSN. social work 7. Teacher conference.</p> <p>Is this help timely and effective? Why do you feel this way?</p> <p>1. YES. 2. FEEDBACK on improvement (AMERICORP). 3.</p>
16	SCHOOLWIDE PROGRAMS	In schoolwide program schools, schoolwide plans are developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plans.	<p>Question for Parents and Community Members: Please describe your involvement in the development of the schoolwide plan at your local school.</p> <p>- Cayli - PARENT MEETINGS. - P.M.A.</p>
17	SCHOOLWIDE PROGRAMS	In schoolwide program schools, school plans are in an understandable and uniform format and are available to the LEA, parents, and the public.	<p>How was the most recent schoolwide plan from your child's school made available to you?</p> <p>1. SCC 2. WEBSITE 3. P.M.A. 4. News letter. 5. Back to school Title I Meeting 6. English + Spanish - News letter</p> <p>Was the schoolwide plan clear and understandable?</p>

- Progress Monitoring.

- Poster 5 with goals.

19	TARGETED ASSISTANCE SCHOOLS	Children from preschool through Grade 2 are selected solely on the basis of such criteria as teacher judgment, interviews with parents and developmentally-appropriate measures.	Did your child's school consult with you about selecting your child to receive Title I services?
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20	TARGETED ASSISTANCE SCHOOLS	<p>Targeted assistance programs use effective methods and instructional strategies that are based on scientifically-based research that strengthen the core academic program of the school and improve the achievement of children, and that:</p> <ul style="list-style-type: none"> a) Give primary consideration to extended time; b) Help provide an accelerated, high-quality curriculum; and c) Minimize removing children from the regular classroom during regular school hours. 	<p>How well does your child's education program help him/her meet the state's academic standards?</p> <p>Does your child's education program provide him/her with extended learning time?</p> <p>Is your child removed from the regular classroom during school? If so, how often?</p>
23	TARGETED ASSISTANCE SCHOOLS	<p>In targeted assistance schools, opportunities are provided for professional development for personnel and, if appropriate, parents, who work with participating children either in the Title I program or the regular education program.</p>	<p>Please describe the training that the school offered to parents this year.</p>

25	ALL TITLE I SCHOOLS	Results of the annual review of student data from all participating schools are publicized and disseminated to parents, teachers, principals, schools, and the community.		What kinds of information have you received about your schools academic performance? - PACE REPORT with letter. English + Spanish. - Back to School Meeting. - News Letter. Have you received a school SAGE report card? YES. SCE Discussion Cong's Summary - - News Letter. In what format did you receive it? Mail WES Page Link to Facebook / Twitter.
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For the Web Site.

1. PACE REPORT 2010-17, 2015-16, 2014-15
2. CSIP Plan
3. Land Trust Plan
4. SCE MEMBERS
5. SCE MINUTES.
6. Family Learning Center.
7. School Map
8. Contact for faculty
9. Calendars
10. Notice
11. Computer Programs Linker
 - Imagine Learning
 - Reflex Math
 - Lexia
12. Fee Waivers - Link to division.
13. Parents -
14. AFTTE School Program.
15. Community School Information
16. VERT
17. MY Basic Info.
18. Translation Available. → known voice sent info.
19. Parent Engagement

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27	FOCUS OR PRIORITY SCHOOLS	Does the LEA have elementary or secondary schools that did not meet growth projected by the STUDENT ASSESSEMENT GROWTH & EXCELLENCE (SAGE) two years in a row and are not Focus or Priority Schools?	<p>A. Does the LEA set-aside sufficient Title I funds to support identified schools?</p> <p>B. Did parents and students receive adequate notice?</p>
28	FOCUS OR PRIORITY SCHOOLS	Focus or Priority Schools, in consultation with parents, the LEA, and the school support team, develop and/or revise their school plans in ways that meet all required components and that have the greatest likelihood of improving the performance of participating children, and submit such plans to the LEA for approval.	<p>How were you involved in the development of the Focus or Priority School plan?</p> <p>Do you feel the school adequately solicited your comments and suggestions on its most recent Focus or Priority School plan?</p>

31	PARENT INVOLVEMENT	<p>The LEA has developed, jointly with parents of participating children, a parent involvement policy that reflects the content described in 20 USC §6318(a) (2). The policy has been distributed to parents and included in the UCA, and includes an evaluation of the effectiveness of the parent involvement policy and activities.</p>	<p>Please describe your involvement in the development of the district's parent involvement policy.</p> <p><i>- PARENT ENGAGEMENT MEETING - • safety</i></p> <p>Did you receive a written version of the <u>district's</u> parent involvement policy?</p> <p><i>- NO ITS online. - Policy-</i></p> <p>Was the policy delivered in an understandable and uniform format?</p> <p>Was it provided in a language you could understand?</p>
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33	PARENT INVOLVEMENT	Each participating school has developed jointly with, and distributed to, parents of participating children a written <u>parent involvement policy</u> , agreed upon by such parents.	<p>Please describe your involvement in the development of the school's parent involvement policy.</p> <p><i>- Parent Engagement</i></p> <p><i>- See .</i></p> <p>Did you receive a written version of the <u>school's</u> parent involvement policy?</p> <p>Was the policy delivered in an understandable and uniform format?</p> <p>Was it provided in a language you could understand?</p>

34	PARENT INVOLVEMENT	Each participating school provides for the involvement of parents as specified in subsection ESEA11118 20 USC §6318(c).	<p>How often are you invited to participate in meetings at the school or district?</p> <ul style="list-style-type: none"> • SCC • PTA CNEC. • Constituent Meeting with Board • Suicide Prevention (?) <p>What information is provided at these meetings?</p> <ul style="list-style-type: none"> - DEPENDS ON THE MEETING <p> <input type="checkbox"/> Multivision <input type="checkbox"/> Middle School Orientation <input type="checkbox"/> PARENT TEACHER CONFERENCE <input type="checkbox"/> PARENT-CHILD COUNCIL <input type="checkbox"/> 123 Magic classes <input type="checkbox"/> Health Dept Meeting </p>
35	PARENT INVOLVEMENT	Participating schools have jointly developed with parents of participating children a school-parent compact.	<p>What other opportunities are provided for you to get involved at the school?</p> <ul style="list-style-type: none"> • Field Trip • PTA • SSC • Watch Dogs • Activities at school. • Family Learning Center <p>Please describe your involvement in the development of the school-parent compact.</p> <p><u>PARENT Compact</u></p> <ol style="list-style-type: none"> 1. SSC REVIEWS. 2.

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36	PARENT INVOLVEMENT	<p>School-parent compacts outline how parents, school staff and students will share the responsibility and define the means for improving student achievement.</p>	<p>What information is contained in your school-parent compact?</p> <p>1. SCC - previous copy.</p> <p>How was the content of the compact decided?</p> <p>1. PARENT Focus group put Together. Updated each year...</p> <p>How has your child's school made its school-parent compact available to you? (In an understandable and uniform format? In a language you could understand?)</p> <p>1. Back to School Night 2. SEND HOME 3. PARENT Handbook - / School Handbook.</p>

39	<p>QUALIFICATIONS OF TEACHERS AND PARAPROFS.</p>	<p>At the beginning of each year, the LEA notifies parents of each student attending a Title I participating school that the parents may request, and the agency will provide, upon request, information regarding the professional qualifications of the <u>student's classroom teachers.</u></p>	<p>Were you informed about your right to know the professional qualifications of your child's classroom teacher? If so, how were you notified?</p> <ol style="list-style-type: none"> 1. <i>Back To School Night (?)</i> 2.
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1. How do you feel as you walk into the School?